

2021

Children Missing in Education



Your word is a lamp to my feet and a light to my path Psalm 119

Vision

Taking God's word as our compass, we hope children develop ethics of excellence, becoming the best they can be while embracing new opportunities.

Our school is a learning community welcoming and celebrating diversity and personality. We create a curriculum which enables children to flourish holistically. Our days are designed to be tapestries of stillness, energy, ambition, challenge, reflection and fun!

Maximising our glorious surroundings, we seek to find learning indoors and outdoors revelling in the world God provided. Young leaders are nurtured, becoming the change they hope to see, using their voice, energies, gifts and talents to be a positive difference.

Statement

We believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone should be able to flourish in a loving and hospitable community.

Definition

A child missing education is defined as a child of compulsory school age who is not on a school roll and not receiving an education via other means - for example, via Elective Home Education or an alternative provider.

This includes but is not limited to situations where:

- A child/young person has been removed from roll after being permanently excluded and no alternative provision is in place
- A child/young person has not been attending school and a home visit reveals that the family may have moved away
- A child/young person has moved into the area but no arrangements have been made to access a new school
- A child/young person has moved out of the area (this includes moving outside of the UK) or is about to move out of the area but no arrangements have been made to access a new school
- A child/young person who has been offered a school place, but parents have refused the place offered and the authority is not aware of alternative arrangements for the child/young person's education

School Processes

Salesbury Church of England Primary School will notify CME of children whose whereabouts are unknown or who have moved out of the area and no new school has been arranged.

We will undertake our own enquiries to try to ascertain the whereabouts of pupils prior to making a CME referral endeavouring to provide as much information as possible on the

referral form to assist with CME enquiries. We may also need to make referrals in line with appropriate safeguarding procedures where there are other safeguarding concerns including radicalisation, forced marriage, female genital mutilation, child sexual exploitation.

The Children Missing Education Team will ensure the Local Authority fulfils its statutory duty under Education Act 1996/ Education & Inspections Act 2006 to make arrangements to enable them to identify children and young people in their area who are not registered pupils at a school, and are not receiving suitable education otherwise than at a school.

However, a child may still be at risk of missing education or missing out on education even if they are on a school roll and such cases should also be reported to the Local Authority.

Upon receipt of an appropriate notification, CME staff will aim to make contact with us within 5 school days to confirm which CME Officer has been allocated the case and their contact details.

In the event that the notification is not appropriate for CME, contact will be made to advise on the appropriate course of action. Where a notification is not appropriate for CME, the CME team may refer us to their School Attendance Consultant/Behaviour and Attendance Consultant for assistance instead.

The allocated CME officer will work collaboratively with Salesbury to ascertain the whereabouts of children and will provide regular updates as appropriate. Where the CME officer has determined that there is sufficient evidence for the child to be removed from roll, they will advise us as soon as possible.

Addendum for Covid-19

The work of the CME team has continued during the lockdown and tracking the whereabouts of children and ensuring their engagement with education remained a collaborative safeguarding responsibility between schools and the Local Authority.