



Promoting British Values at Salesbury Church of England Primary School

The DfE have recently reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

The Government set out its definition of British values in the 2011 Prevent strategy, and these values have been reiterated in 2014. At Salesbury Church of England Primary School, we strongly promote the development of the whole child giving them excellent foundations to become responsible citizens who are proud of their community and make a positive contribution towards it. We are a Church of England Primary School and throughout our teaching of Christian Values with strong biblical references, we greatly promote the value of a diverse community and celebrate differences. Our cycle of Christian Values underpins all our learning and provides a secure platform for all teaching and learning. We encourage an open ethos, we celebrate children's questions and ideas and use these as a starting point.

At Salesbury Church of England Primary School, we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. All members of staff have completed Channel Prevent Awareness training and attended WRAP training. The values underpin and are interwoven each and every day but we also set aside focus times so we can explore further, dig deeper and think wider.

The broad and balanced and creative curriculum offered at Salesbury Church of England Primary School, together with our Christian values and SMSC provision equip our pupils to play a significant role in a diverse and rapidly changing world.

We believe that the acceptance of British Values is integral to life at our school. Such values provide the basis with regard to the standard of behaviour expected by all. They also assist our community to make the best choice in any given situation.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values:</p> <p>Respect Tolerance Compassion</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> + We have an active School Council, Lighthouse (Faith) Group, EcoCouncil, Pupil Ambassadors, Archbishop of York and inter-school Pupil Parliament. These are used as an opportunity to promote and teach about democracy and the electoral process. + We encourage volunteerism in and out of school. Children are encouraged to be generous with their thoughts and time. Leadership for all children is actively encouraged and we encourage the children to take initiative – seeing problems and finding solution + Voting and discussions help children make decisions recognising fairness and seeing the whole picture – Pupil Representative Voting, Ideas and Initiative voting + Pupils help to influence teaching and learning through Pupil Voice discussions. + The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. + Democracy is also promoted through additional PSHE lessons and assemblies. + Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. These are used as a basis for our Pupil Parliament discussions and debates and often used within Collective Worship and within our Prevent Focus Days.
<p>The rule of law</p> <p>Links to school values:</p> <p>Respect Responsibility Justice Honesty</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> + High expectations of behaviour are part of school life. Lead Learner certificates recognise learning attribute, make a difference awards recognise independent use of the behaviour policy, and house point systems promote collective responsibility. + At the start of each academic year, each class develops their own class charter which they believe will make their class a productive and purposeful one and the key stage code of conduct is revisited + Through Collective Worship, Philosophy, PSHE and RE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. + Children have many leadership roles and responsibilities throughout the school + The local police officer / PCSO visit the school to talk to the children and explain about their role in society; they tackled a long term issue with safer journeys to school with the school council; meeting with them regularly and supporting a campaign involving legislation, enforcement and role-modelling + Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

SCHOOL

<p>Individual liberty</p> <p>Links to school values:</p> <p>Respect</p> <p>Courage</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> ✚ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. ✚ Through our school values and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. ✚ The PSHE programme has units relating to individual and Philosophy is used as a tool to dig deeper ✚ Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum and Online Safety lessons. ✚ Home Value Challenges are set for all children. For example, while exploring the value of courage, to earn their medal, children had to research a local person who had lost their lives in war and make a commemorative poppy to record their details, they had to choose someone in the local community who deserved an award, they had to make a poster to stand up to bullying and also make a miniature nativity in a box to show the courage of the characters of the Nativity story.
<p>Mutual respect</p> <p>Links to school values:</p> <p>Respect</p> <p>Friendship</p> <p>Co-operation</p> <p>Forgiveness</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> ✚ We have high expectations about pupil conduct and this is reflected in our Behaviour and Relationships Policy and in the life and work of the school ✚ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others and also their responsibilities in contributing to these rights ✚ Through our school's values, Mission Statemen, PSHE and Collective Worship children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. ✚ PSHE, Philosophy and Collective Worship explore these aspects and think deeper ✚ Teachers encourage an open culture and children's comments and questions are seen as learning opportunities ✚ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Tolerance of different faiths and beliefs

Links to school values: Respect Tolerance/Understanding

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- ✚ Tolerance of different faiths and beliefs is promoted through the Diocesan syllabus for RE, Collective worship and our cycle for Christian values. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in worship is often displayed in the classrooms or around the school, reflection areas and prayer stations encourage a range of prayer
- ✚ Visits are made by local religious leaders and children have the opportunity to visit different places of worship annually so that over their time in school they will visit the places of worship for the major world religions at least twice
- ✚ Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

