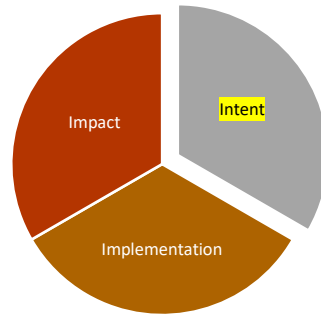


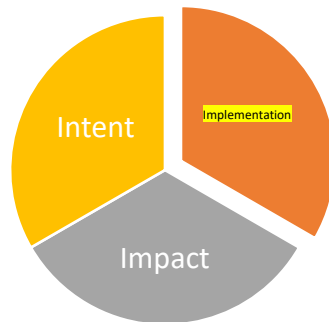


## Statement of Intent



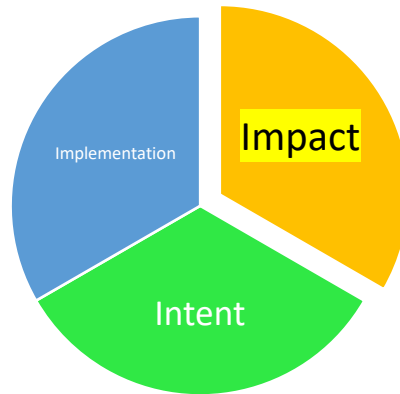
- 🔥 We will encounter an all-embracing curriculum where we engage in a rich range of subject disciplines and methodology
- 🔥 We will experience planned and incidental moments of relaxation, wonder, talk, debate, thought, reflection, enterprise, service and movement
- 🔥 We will develop generic and subject-specific skills while mastering knowledge and concepts. This will be made clear in our Knowledge Organisers
- 🔥 We will embrace meaningful links across the curriculum and learn other aspects discretely to ensure authenticity
- 🔥 We will develop our language and vocabulary and use these in our talk, conversations and writing
- 🔥 We will embrace a rich range of poetry and literature and encounter their stories, conflicts, beauty and dilemma
- 🔥 We will have great models for learning; we will see the best that has been thought, said and written. Our goals will be clear and we will see a route to mastery
- 🔥 We will encounter an ambitious curriculum; it will not place glass ceilings on our learning but it will allow everyone to learn

## Statement of Implementation



- 👤 We will wonder, solve problems, critically analyse and pursue bigger questions
- 👤 We will ensure our learning is 'a little bit hard' so we can expect to struggle – we may enter the learning pit but we will come out the other side
- 👤 We will develop our work ethic, knowing we have to practise, try hard, keep going and drive our own improvement
- 👤 We will be active in our learning – we will go home more tired than our teachers!
- 👤 We will be clear about the learning question we are tackling in each lesson
- 👤 We will be the 'best we can be' so there will be many times where we know we need to review, edit and improve and respond to the feedback we receive
- 👤 We will experience high quality thinking by learning in the best ways we can
- 👤 We will use language structures and question stems to develop our speaking and our writing
- 👤 We will know our learning will be best supported by adults, by high-quality resources and rich questions and vocabulary
- 👤 We will learn in many different ways, some will be a little and often, some will be in blocks and some will be connected to other learning. Our teacher will explain this so we know and understand why.
- 👤 We will regularly practice, revisit and review to make sure our learning sticks
- 👤 We will have high expectations of our own behaviour so we can make the most of our learning opportunities
- 👤 We will develop social responsibility for ourselves, for each other and for our world

## Statement of Impact



- 👤 We have learned the knowledge that we have been taught across the curriculum
- 👤 We use the vocabulary learned in our talking, in our writing and all our communications
- 👤 We read fiction, non-fiction and media to develop our ideas and for enjoyment
- 👤 We use the internet safely to access a rich range of resources
- 👤 We have made progress in all areas of the National Curriculum through our primary journey and given time and thought to each subject
- 👤 We have developed mathematical fluency and confidence in numeracy
- 👤 We can write for enjoyment, and for a range of audiences and purposes
- 👤 We enjoy learning and are keen to learn even more by being curious and asking good questions
- 👤 We have developed our resilience; we have seen that effort, guided practice, feedback and a positive attitude can make a difference
- 👤 We can learn collaboratively or alone and can make good choices about how we learn
- 👤 We have a balanced lifestyle – we take time to feed our minds, bodies and hearts.
- 👤 We have lived out our Christian Values through scripture, story, art, talk, song, music and social action
- 👤 We are responsible for what our world looks like and feels like; we know we can make a difference
- 👤 We have all the tools we need to confidently start in Key Stage 3 and continue our learning journey