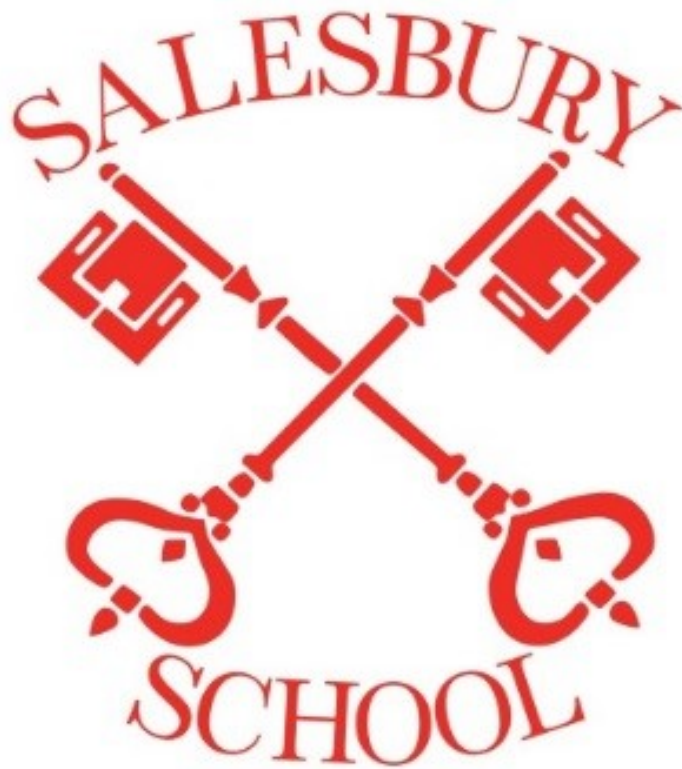


Accessibility plan

Salesbury Church of England Primary School



Approved by: Resources Committee

Date: February 2020

Last reviewed on: February 2020

Next review due by: March 2022

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including parents, pupils, staff and governors.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils. The curriculum is tailored to meet the needs of our children. It is bespoke and ever-evolving.</i></p> <p><i>We operate a full-time 'Learning Lounge' to address barriers for learning</i></p>	To evaluate and review curriculum offer to ensure ongoing effectiveness	<p>Review Curriculum offer annually given the needs of children</p> <p>Review Learning Lounge provision termly</p> <p>Evaluate curriculum offer – follow the footprint of a child through the day to ensure accessibility</p> <p>Develop linked projects to main curriculum offer</p> <p>Ensure resources meet needs of learners</p>	CB	<p>JULY 21</p> <p>TERMMLY</p> <p>FEB 21</p> <p>DEC 20</p> <p>Ongoing</p>	Curriculum will be accessed effectively by all learners

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by The Governing Body of Salesbury Church of England Primary School

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	2	Review accessibility routes as part of building discussions	CB/Diocese	
Corridor access	Corridors are narrow, some areas can be accessed by stairways only	Ensure high levels of awareness to enable all visitors and stakeholders to access	CB/Governors	
Lifts	None available			
Parking bays	Bay in neighbouring car park	Repaint, add cone marker, raise awareness	CB	December 20
Entrances	Can be accessed via ramp	Check accessibility – plants, shrubs, doorways etc.	CH/MD/JP	October 20
Ramps	To foyer	Check accessibility – plants, shrubs, doorways etc.	CH/MD/JP	October 120
Toilets	Disabled toilet available			
Reception area	Entry system now adapted			
Internal signage	Adapted	Add pictorial signage, survey current need	CB/SR/JB	December 18
Emergency escape routes	Now updated			Achieved

