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|  | ***‘Let us love, not in word or speech, but in truth and action’ 1 John 3:18*****Phase:-** Eco Builders**Social Action:-** Children to create structure made from recycled plastics.**Leaders:-** EYFS Staff**Rationale:-** To show how plastic can be damaging to the world and how we can be more responsible. The children will gain a greater understanding of how important recycling is in order to protect our world, and how widely plastic is used within our households. |
| **Action** | **What we will do** | **Knowledge and Understanding to be taught** | **Skills to nurture** | **Date to be achieved** | **Outcome of Action** |
| 1 | Introduction using a chatterbox -discussion, questioning, philosophy sessions. Follow with a lesson about plastic and its impact upon the world. Use video clips, photographs and reference to David Attenborough in order to make links with the world. Arrange a litter-picking activity in and around school to allow children to understand the impact of ‘rubbish’.  | Recycling-its importance and why we recycleHow damaging plastic can be in the environment and why it is damagingDiscuss-reduce, reuse, recycle | Questioning Making Links Collaboration  | Spring 2021 | Spring 2021 |
| 2 | Letter to parents explaining the Eco-Bricks challenge. Provide parents with instructions of how to support our initiative Show them Eco-Brick structures-discuss how we can create a structure at school.  | Which plastics can be recycled/reused?Impact of plastic on the environment  | Empathy ResourcefulnessCollaboration Perseverance  | Spring 2021 (ongoing)  | End of the Spring Term |
| 3 | Children to decide what to create for our Outdoor Explorer Area-Planning their ideas. Create the structure in the Outdoor Explorer Area | DT skills-How to assemble the structure? | Creativity Resilience ResourcefulnessCollaboration Listening Planning  | July 2021 | July 2021 |
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