



'Let us love, not in word or speech, but in truth and action' 1 John 3:18

Phase:- Year 5 & 6 Advocates for Action

Social Action:- Re-educate our school families about the importance of safety when arriving and leaving school

Leaders:- Emma Smallshaw, Stephen Bird, Sian Howell-Jones, Kerry Shaw

Rationale:- Action is necessary to avoid accidents and danger at the start and end of the school day. Children will develop a greater awareness of safety and be ambassadors for care in the community. They will also be educated in the need for changing adult behaviours. We hope to develop a safe environment where children are kept free from dangers; change people's attitudes and habits around parking, following rules and walking to school; and allow children to recognise potential hazards in our current state.

Action	What we will do	Knowledge and Understanding to be taught	Skills to nurture	Date to be achieved	Outcome of Action
1	<ul style="list-style-type: none"> Children need to see what is happening outside at the start and end of the school day to draw some evaluations and create an action plan/points. 	Awareness of the situation at the start and end of day Taught that they can make a difference Taught the importance of seeing the project through – knowing what the end result is that we are aiming for	Evaluation Assessment Collaborative work Resilience Determination	16 th April 2021	<ul style="list-style-type: none"> Shared the plan with the children and held P4C regarding traffic and keeping children safe. Action plan created with the classes with next steps for them to focus on. Traffic observations carried out am and pm. Children agreed that things need to change – outcomes shared with class from different observations

2	<ul style="list-style-type: none"> • Create and send out questionnaires to families about their transport habits. • Evaluate the responses and create graphs. • Share evidence and findings with school community and wider community of the village. • Share our actions of what next.. 	<p>How to write questionnaires How to evaluate and create tables How to create graphs and visuals and use Excel Think of creative ways to bring it to public attention – publishing and marketing</p>	<p>Assessing data Communicating Letter writing Collaborative work Resilience Determination Flexible Empathetic</p>	28 th May 2021	<ul style="list-style-type: none"> • From traffic observations, questions for questionnaire were drawn up by children and collated. • Responses evaluated by children. Graphs and percentages calculated • Graphs pulled together and shared with parents and community. • Action plan to be formulated about what next.
3	<ul style="list-style-type: none"> • Walking to school pledge • Further development of one-way system (declaration) • Set up a campaign for a zebra crossing and lighting on the carpark 	<p>Different audiences - letter writing How to communicate people How to organise events and manage them effectively</p>	<p>Communicating Letter writing Collaborative work Persuasive writing Resilience Determination Flexible Empathetic</p>	July 2021	