Induction Evening

Welcome to Moon Class!
Miss Cummins

Starting School

 The first half-term is all about giving children the opportunity to settle, get used to school routines, make new friends and for us to get to know them through play.







Learning in Reception

Early Years Foundation Stage is made up of 7 areas of learning and development

3 prime areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

4 specific areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

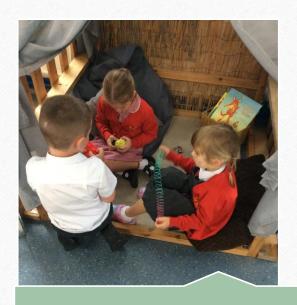








3 Prime Areas



Personal, Social and Emotional Development

Self-regulation, managing self & building relationships



Physical Development

Gross motor skills & fine motor skills



Communication and Language

Listening, attention and understanding & speaking









4 Specific Areas



Literacy

Comprehension, word reading & writing



Maths

Number & numerica.
patterns



Understanding the World

Past and present, the natural world & people, culture and communities



Expressive Arts and Design

Creating with materials & being imaginative and expressive









Curriculum areas taught in School

- · Phonics Monster Phonics
- Guided Reading
- English The Write Stuff
- Maths NCETM
- Mastery Number Programme
- Religious Education
- PE with Sports Coach

- Music
- Learning 4 Life
- Curriculum (Geography, History or Science focus)
- Art
- Design & Technology
- Computing









How do children learn?

Characteristics of Effective Learning



FNGAGEMENT

Finding out and exploring Playing with what they know Being willing to 'have a go'



Active

Learning

MOTIVATION

Keep trying

Being involved and concentrating

Enjoying achieving what they set out to

Making links Working with ideas Having their own ideas

THINKING







Learning through play!

 Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems.



 Children learn by leading their own play, and by taking part in play which is guided by adults both indoors and outdoors.





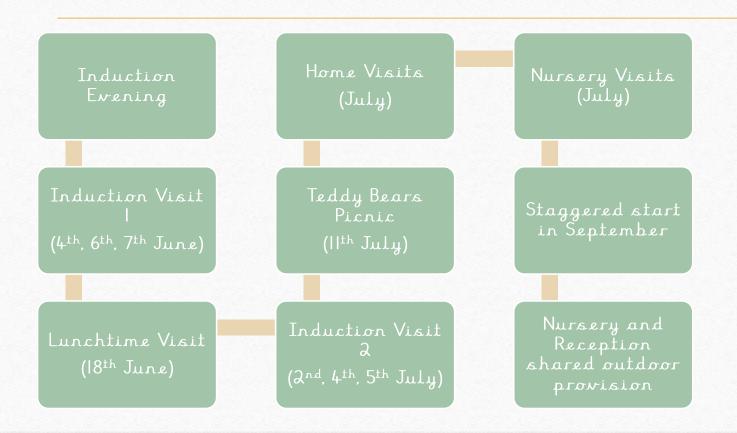








Smooth Transition to Reception Welcome Programme





Welcome Programme – Summer Term 2024

Below is a schedule of dates which have been set aside to welcome your child into school and help prepare them for September. School staff will also visit children in the home before their start date, if you wish. You can book your home visit at the Induction Evening. Do not worn if you are unable to attend all the sessions, everyone's circumstances are different just join in when you can. We look forward to seeing you.

Child's Name	Group	
Date and Time	Event	Who should attend?
8 th May 2024 6.00pm – 7.30pm	Induction Evening	All Parents
4 th June 2024 9.15am – 10.45am	Induction Visit Parents to bring children to school foyer. Reception staff will greet you at the foyer, parents are welcome to stay to settle their child for a few minutes. Children will be brought to the school gate at the side of the car park at the end of the session.	Group 1a and 2a
6 th June 2024 9.15am – 10.45am		Group 1b and 2b
7 th June 2024 9.15am -10.45am		Group 1c
18th June 2024 11.30am – 2.00pm	Lunchtime Session Parents are invited to have a school lunch with their child at 11.30am. Please leave your child at 12.15pm for them to enjoy another pre-school visit. Please collect at 2.00pm from the school gate at the side of the car park.	All children and parents
2 nd July 2024 9.15am-10.45am	Induction Visit. Parents to bring children to school foyer. Reception staff will greet you at the foyer. Children will be brought to the school gate at the side of the car park at the end of the session.	Group 1a and 2a
4th July 2024 9.15am-10.45am		Group 1b and 2b
5 th July 2024 9.15am-10.45am		Group 1c
11 th July 2024 1.15pm-3.00pm	Teddy Bears Picnic Children to bring along their teddy bears to enjoy a picnic and teddy bear activities. Please bring children to the school foyer. Children will be brought to the foyer at 3.00pm. More details to follow.	All children









Nurture

- Smooth transition through welcome programme
- Tuning into children's interests
- Greeting at the gate in the morning
- Emotional check in
- Peer massage
- · Calm corners
- Buddy system
- Friendship boxes
- Familiar adults working across the unit













Learning and behaviour

- · Lead Learner each week
- · Spotlight system to recognise and celebrate
- High 5
- Mission in Action tickets for Hot Chocolate
- Team points
- · Use of choice cards (red and green choices)











- · Can I eat independently using a knife and fork?
- Have I practised getting myself dressed in my school uniform?
- · Can I fasten my shoes and zip up my coat?
- Do I have a good bedtime routine so I get enough sleep?
- · Can I use the toilet independently?
- · Can I express my needs and ask for help?









How can you help your child to be ready for school?

- Developing the characteristics of effective learning
- Encouraging independence
- Talking about starting school
- Gross motor skills e.g. climbing, swinging, balancing
- · Playing games, taking turns and sharing
- Opportunities to use their imagination
- Share stories together
- Singing songs and rhymes
- Recognising their name

Playing and Exploring

Creating and Critical Thinking

> Active Learning









Useful Information

https://foundationyears.org.uk/files/2021/09/Whatto-expect-in-the-EYFS-complete-FINAL-16.09compressed.pdf



https://www.sirenfilms.co.uk/library/thecharacteristics-of-effective-learning-anoverview/











Useful Information





https://www.salesbury.lancs.sch.uk/page/welcome-to-reception-september-2024/147721



Thank you! Any questions?