

Induction Evening

Welcome to Moon Class!

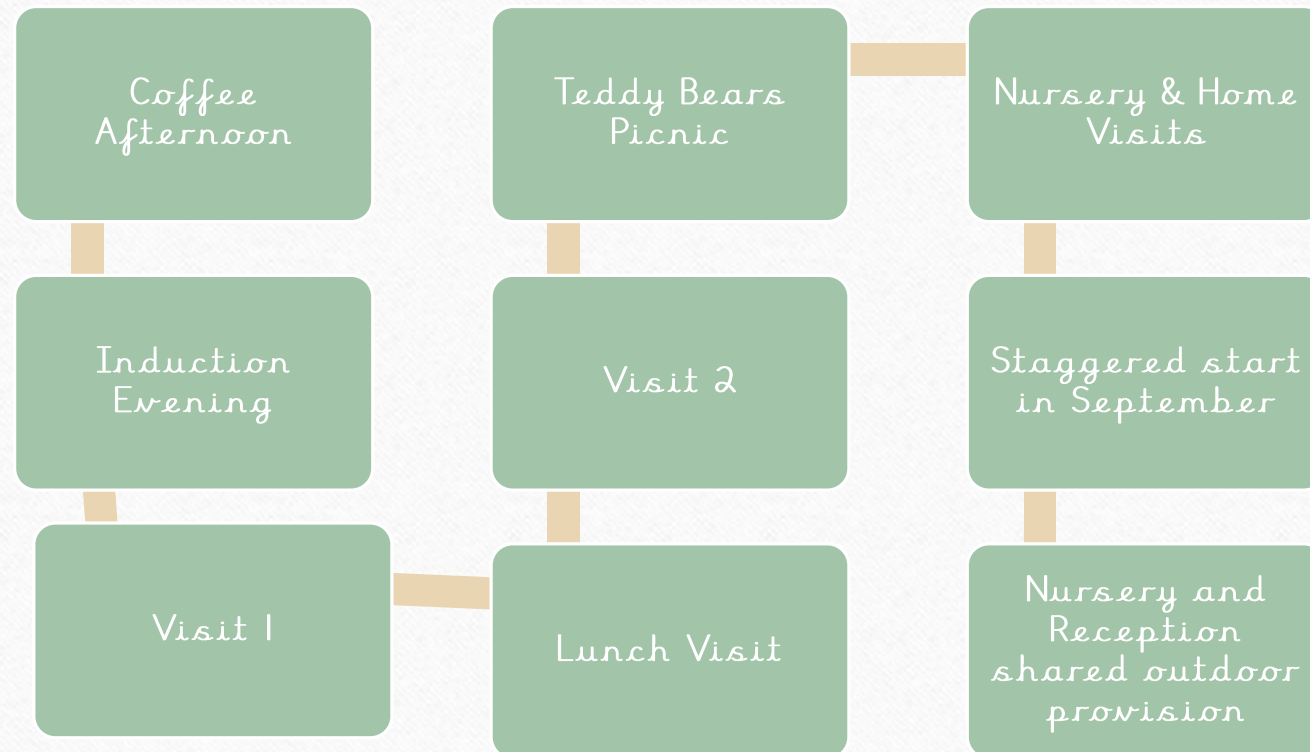
Miss Cummins

Starting School

- The first half-term is all about giving children the opportunity to settle, get used to school routines, make new friends and for us to get to know them through play.



Smooth Transition to Reception Welcome Programme



Nurture

- Smooth transition through Welcome Programme
- Home and Nursery visits
- Greeting at the gate in the morning
- Emotional check in
- Peer massage
- Calm corners
- Buddy system
- Familiar adults working across the unit



Learning and behaviour

- Collective responsibility
- Lead Learner each week
- Spotlight system to recognise and celebrate
- High 5
- Mission in Action tickets for Hot Chocolate
- Team points
- Use of choice cards (red and green choices)



Learning in Reception

Early Years Foundation Stage is made up of 7 areas of learning and development

3 prime areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

4 specific areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

3 Prime Areas



Personal, Social and
Emotional Development
Self-regulation, managing self &
building relationships



Physical Development
Gross motor skills & fine motor
skills



Communication and
Language
Listening, attention and
understanding & speaking

4 Specific Areas



Literacy

Comprehension, word
reading & writing



Maths

Number & numerical
patterns



Understanding the World

Past and present, the
natural world &
people, culture and
communities



Expressive Arts and Design

Creating with
materials & being
imaginative and
expressive

Curriculum areas taught in School

- Phonics - Monster Phonics
- Guided Reading
- English - The Write Stuff
- Maths - Mastery Number Programme
- Religious Education
- PE taught by Sports Coach
- Curriculum (Geography, History or Science focus)
- Learning 4 Life
- Art
- Music
- Design & Technology
- Computing
- Forest School

How do children learn?

Characteristics of Effective Learning

MOTIVATION

Keep trying
Being involved and concentrating
Enjoying achieving what they set out to do



Playing
and
Exploring



ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Creative
and
Critical
Thinking



THINKING

Making links
Working with ideas
Having their own ideas

Active
Learning

Learning through play!

- Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems.
- Children learn by leading their own play, and by taking part in play which is guided by adults both indoors and outdoors.



Being 'school ready'

- Can I eat independently using a knife and fork?
- Have I practised getting myself dressed in my school uniform?
- Can I fasten my shoes and zip up my coat?
- Do I have a good bedtime routine so I get enough sleep?
- Can I use the toilet independently?
- Can I express my needs and ask for help?

How can you help your child to be ready for school?

- Developing the characteristics of effective learning
- Encouraging independence
- Talking about starting school
- Gross motor skills e.g. climbing, swinging, balancing
- Playing games, taking turns and sharing
- Opportunities to use their imagination
- Share stories together
- Singing songs and rhymes
- Recognising their name

Playing and
Exploring

Creating
and Critical
Thinking

Active
Learning

Useful Information

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>



<https://www.sirenfilms.co.uk/library/the-characteristics-of-effective-learning-an-overview/>



Thank you!

Any questions?